



PT Teaching Assistant & Paraprofessional

Tremont School is growing and is exploring qualified candidates for **Part-Time Teaching Assistant & Paraprofessional** for the current school year. This is an exciting opportunity for a dedicated adult to share their passions and experience as they support a learning environment where all students thrive! The successful candidate will become part of a warm and inclusive community that encourages professional and personal growth while providing a collaborative and supportive learning environment.

Tremont School is a strategically small, progressive Middle School and High School (approx. 50 students) seeking an outstanding Assistant Teacher/Paraprofessional with a background working with students with diverse learning profiles, a collaborative spirit, interdisciplinary experience, and a desire to connect with each student's interests. They should ideally have experience developing and implementing student-centric experiential learning opportunities for a wide range of learners. At Tremont School, we use a combination of pedagogies centered around student-directed learning with a thematic curriculum. This Living Curriculum approach provides a personalized learning experience for each of our students. Our students and teachers learn together in a civic-minded community that highly values friendships and intellectual curiosity. Working collaboratively with our Middle School team of skilled educators, this position will have a unique opportunity to help shape an evolving program that encourages creativity, builds confidence and fosters compassionate and thoughtful engagement in the world around us.

Tremont School is a deliberately diverse and collaborative community that challenges students to take ownership of their learning. Our students display a wide range of talents and learning styles, and may not have been thriving in more traditional environments. We create a real-world, interdisciplinary context that fosters joyful exploration and develops students' natural curiosity, personal interests, and individual potential. Tremont graduates are critical thinkers, problem solvers, and compassionate and dynamic citizens.

This is a wonderful opportunity for a motivated and creative educator to become part of a devoted team and a warm school environment that encourages creative expression, celebrates each person's individuality and values the unique role we each play in our community. Primarily based in Middle School, this successful candidate may also work with High School students on occasion.

REQUIRED QUALIFICATIONS:

- Classes in education, special education, psychology or related fields are required
- Experience working with students with varying learning needs, ASD and mild self-regulation challenges is preferred
- Familiarity with Collaborative Problem Solving or Collaborative Proactive Solutions (CPS) approach to student management is highly desirable.

- Written language, technology skill, and interpersonal communication skills to support communication among team members, with community contacts, school staff and parents is required.
- Associate's degree or minimum of 60 college credit hours (classes in education, special education, psychology or a related field preferred). Successful completion of ParaPro Assessment may be substituted for educational requirements.
- Bachelor's degree in education, special education, psychology or other related field preferred.
- Experience working with Middle and High School students in a school setting or recreation setting is preferred.

ESSENTIAL JOB DUTIES (not limited to):

- Assist the classroom teacher as needed in their efforts to help students in need of individual attention throughout the school day.
- Implement academic and social programming and strategies as developed by the team.
- Implement accommodations and modifications as outlined on the student Personal Learning Plan as developed by the team and/or an IEP.
- Help foster an inclusive and supportive learning environment
- Serve as a key partner for teachers in their efforts to differentiate and address individual and small group learning needs.
- Assist in data collection to support student growth and progress.
- Promote social interactions throughout the day.
- Support individual needs of students as they experience difficulty in the classroom setting to ensure they are able to more successfully engage, sometimes working with individual students outside of the classroom.
- Maintain confidentiality about all personal information regarding the student, programming and family.
- Assist in all aspects of the school day whether or not such aspects directly pertain to the individual student, this includes supervision at breaks, lunch or other "duties."
- Responsible for implementing "other job related duties" as assigned by the Director of Teaching & Learning or Executive Director.
- Consistent and on-time attendance is required for supervision and instruction of the students.
- May be expected to provide substitute educator services.
- May be expected to attend training related to position.

HOW TO APPLY:

- Job Type: Part time up to 30 hours per week
- For immediate consideration, please forward your resume, cover letter and two references, at least one being from a supervisor, to employment@tremontschool.org.
- Tremont School does not discriminate on the basis of race, sex, color, national and ethnic origin, religion, age, sexual orientation, disability or gender identity in its employment practices, administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.
- *For more information about Tremont School, please visit our website at www.tremontschool.org*